

First Quarter Feedback and Reflection

Fri, Nov 1 11:09 AM

Room: 925251 (dvhilhotti@sch.org)

How would you describe this class? Consider your audience to be an underclassman who was considering enrolling but wanted to know more about the course or my instruction.	What do you think you did better by the end of the first quarter? Why? Consider analysis, content, reading, writing, organization, revisions, attitude, and your own goals.	What was a challenge for you this quarter? Be specific. Consider assignments, class discussion, reading, work ethic, etc.	What class activities or assignments were most helpful or enjoyable to you? Give a few details.
This class is very fun and you get to learn in many different ways. Ms. Vilhotti is really good at telling you exactly what she wants/expects, so there are no surprises. She is always available, so you can go to her for help all the time. There is a lot of work in this class, so make sure you stay on top of it!	I think that by the end of the first quarter I began to understand the expectations for annotations a little more. At the beginning of the first quarter, I wasn't used to annotating for an audience. As the quarter went on, I began to annotate more and fully explain my thoughts in the book.	I think the most challenging thing for me was the time it took me to annotate the vocab book and short stories. I spent so much time annotating for homework, that sometimes it would consume my whole night.	I like the class activities when we do competitions. I like doing this because it is both helpful and fun.
I would describe this class as a high energy, fast paced, interactive class where we try our best to analyze text and have a thoughtful and intellectual conversation within the class.	I think I did better with grammar and analyzing paragraphs, as well as annotating.	I think that a challenge for me this quarter was analyzing paragraphs and doing heavy annotations for Persepolis.	I enjoyed the lessons like the ACQC, when you used msocratic in our table groups to write detailed sentences, and the lessons where we wrote thesis statements on white boards.
I feel like I've learned more in this class about writing than I ever have before. We do so much writing that it gets drilled into your brain, which is really helpful.	I got better at taking advantage of all the extra credit. Also, I've learned that it's important to go above and beyond on things like vocab, because it not only sets you up to do well on the vocab test, but also gets you a good annotation grade!!	A challenge for me was learning how to be very concise in my analytical paragraphs, but I've worked hard at it this quarter and think I've improved	I enjoy the do now posts every morning, because I've become a better writer by doing them. My favorite project was the mini memoir, because it taught me how to cut unnecessary things out of my writing
I would describe this class as very interesting. We do a lot of different types of things in here and it is good because it is good to learn things several different ways not just one	I definitely became better at writing by the end of this quarter. I learned a lot of things that I have never heard before that have really helped me to become a stronger writer	A challenge for me this quarter was definitely the thesis statements, I am so bad at them and can't seem to get a strong sense of how they are used.	I loved doing the mini memoir, I love to free write. Also, I really like that we have these vocab books they are insanely helpful to me and provide several different ways to learn the word
I would describe this class as an opportunity to become a great writer and annotator. We learn all the steps in detail of how to annotate and write great exploded ideas in writing and controlling arguments.	I think my writing skills are better by the end of the first quarter because I learned how to set up a great paragraph correctly with an assertion, imputing quotes and relating information back to the assertion. Annotation was also made easier with strategies. For example, in the vocabulary books when I underline the clue words for the definition. Also, another annotation that I learned was to guess the word in the sentence before I looked it up to test myself.	It was a challenge for me this quarter because it challenged me to go off of what I knew I could do and add more. For example in my Mini Memoir I basically made an outline of the story and there wasn't very much detail. After revising many times there was more detail that I would've ever thought, so much that my writing came to life.	The writing Skills Test was most helpful to me because it helped me write a good paragraph
I would describe this class as fun and alive. SO much enthusiasm.	I think I worked harder towards the end because I got comfortable with the class, teacher and surroundings.	A challenge for this quarter would have to be the writing test. I feel like I wasn't prepared enough for it.	I think the extra credit opportunities were most helpful!
In this class you interact with your peers a lot and share ideas with each other which is nice because you can help each other to understand more or to come up with new ideas	I think I started participating more towards the end of the first quarter because I became more comfortable with sharing my ideas	A challenge for me this quarter was the writing test because I feel like I had a lot of ideas and I knew what I wanted to say but there wasn't enough time for me to really think about my ideas and let them come out	I like when we talk and work with our tables
It is definitely more difficult than last year. You have to do a lot more work than 9th grade but it's good that she is challenging us	I think my organization picked up towards the end of the quarter and it helped me to study for quizzes I had before the end of the quarter	The challenge for me this quarter was understanding vocabulary and comprehending the I, C, and R.	Discussing the do nows in class
This class is an open, accepting atmosphere, and appreciates your opinion	I think I improved my annotation skills because we had to annotate a lot	Participating in class discussions are sometimes difficult, and reading a large amount, plus annotations are difficult	I enjoy having discussions within our table groups
This class is very informative, helpful with your writing, and building on your writing/reading/ and annotation skills.			

First Quarter Feedback for my Teacher - Detail

Fri, Nov 1 12:40 PM

Room: 925251 (dvhilhotti@sch.org)

How would you describe this class to another person? Consider your audience to be an underclassman who was considering enrolling but wanted to know more about the course or my instruction.	What do you think you did better by the end of the first quarter? Consider analysis, content, understanding readings, analytical writing, creative writing, discussion skills, social skills, study skills. What key factor(s) led to your improvement? Can be personal to you, based on the course or both.	What was a challenge for you this quarter? Be specific if possible so I can better support you next quarter. Consider assignments, Haiku, class discussion, reading, work ethic, etc. (To jog your memory: "Fishbowl" Socratic Seminar, "low stakes"/ungraded collaborative work to process concepts, light vs. heavy annotation; basic writing instruction - thesis, MEATTY quotes, commentary; analytical Do Nows skill-builders; mini-memoir; vocabulary; Persepolis museum project)	What class activities, assignments, or other aspects of the course were most helpful or enjoyable to you? What do you wish we did more of? What's been fun? Really useful? Give a few details, so we can continue doing them! (To jog your memory: "Fishbowl" Socratic Seminar, "low stakes"/ungraded collaborative work to process concepts, light vs. heavy annotation; basic writing instruction - thesis, MEATTY quotes, commentary; analytical Do Nows skill-builders; mini-memoir; vocabulary; Persepolis museum project)
The class is well balanced, but maybe not for someone who has more advanced english skills - the pace is a little slow, and sometimes certain aspects seem somewhat irrelevant.	My ability to understand and read into text has grown	The heavy annotating in my vocabulary book was challenging for me, not necessarily because it was hard, but it was somewhat monotonous and therefore became more of a task than something beneficial. Also, the Do Nows i enjoyed, but they sometimes are too extensive for the time allotted.	Personally, I enjoy actually writing. Although a lot of people are opposed to longer, more extensive assignments like the memoir; I found that I really enjoyed it because it gave me a lot more free range to think and be creative as well as actually implement the skills we've learned and reviewed. I also like the WLA-type assignments, once again, because it is much less constrained and gives the individual room to interpret. I really wish we would do more creative assignments, and less activities and long packets that essentially review everything we did last year and have learned in the past.
We do a lot of close reading and annotating.	I think i did better with my discussion skills	The annotation were really hard for me. I had a hard time with the writing skills test because I didn't have enough time.	I wish we did more fishbowls
This english class is a very good class but make sure to do the little things because there are tons of small assignments that can either make or break your grade. Everyday there is a Do Know, than we jump into class do a class activity, there are not to many papers given in the first quarter	I understood the flow of the class better, also I learned some great analytical writing skills. Practice led to my improvement and I really started to focus hard in class	A challenge for me this quarter were the quizzes I didn't do to well on them but I am sure I will be prepared for the next Quiz	A class activity that really helped me was when we would do work on the eraser boards. I wish we played more games!!!
This class is fun and enjoyable but the workload is tough. In class, it can be interesting depending on how much you participate but the homework is normally long and difficult.	I really improved my creative writing and study skills. I was able to improve these aspects by better concentration in class and trying to do my homework to the best of my abilities.	I found that having a bunch of different levels and such on haiku for homework really confused me sometimes. I would rather their just be one assignment laid out on the homework page. I was also challenged by annotations, which improved throughout the quarter but I can still definitely work on.	I really enjoyed the mini memoir project because I love creative writing without too many restrictions. I prefer these assignments to analytical writing.
I would describe this class as being focused on the detail of literary works and incorporating such detail techniques into our everyday writing. It makes you think deeply about different aspects of the text such as theme.	I think one skill I improved upon was communicating with you and getting your opinion on my assignments.	I think that I was challenged in the fishbowls this quarter.	I think that doing the advanced annotations on Persepolis was a better idea than writing an essay on it. I also think that putting different levels of homework better separated who is engaged and cares for the class.
In the class we do a lot of writing and our focus is to improve upon those writing skills. We also read different stories and other literature peaces to practice on extracting information and connecting it.	I think that my writing skills and being able to see a MEATTY quote was improved over the first quarter. Lots of reading and practice helped me with this	To stay on top of all the work.	fish bowls were my favorite part
The class has a lot of writing and participation, most of the time the class is based off of a certain discussion/topic.	By the end of the first quarter I drastically improved in understanding readings, which is probably because i learned how to really analyse the passages.	A big challenge for me was to keep up with the homework. For whatever reason i felt like i was always falling behind, but would eventually catch up over time. I also struggled with vocabulary.	I enjoy fishbowls because it helps me understand the reading and view it from different perspectives, as well as give my opinion.
I would describe this class as a course where you learn a lot, but not in a boring way.	By the end of the quarter I think that I became better at writing assertions. The entire class period when we learned about assertions and what makes them provable or not really helped my understanding. I want to improve one understanding readings and being able to figure out what they are trying to prove.	This quarter the writing skills test was difficult for me because writing about a passage and book I have never read before is something that I find very difficult.	The most fun for me was the Mini-Memoir because I enjoy writing about personal things or experiences. I also enjoy fish bowls and think we should have more because they are a fun and are a useful way of learning about a topic.
I would describe this class as not too hard but not too easy either. There is a lot of homework and sometimes the amount of homework that you should be doing is confusing. Overall it is a more positive experience than a negative experience.	My discussion skills were definitely better by the end of the first quarter. Last year fishbowls were much more competitive and it was hard to get your word in; usually, maybe one or two people would dominate the discussion. This year, in this class, it is much easier to participate and usually everyone says at least one thing. I think I have also improved with understanding more confusing readings. I am also better at learning vocabulary more easily and being able to remember these words even after we are finished that unit.	Homework assignments are still a bit confusing the way they are written out on Haiku. It is very overwhelming to look at all of it at once and try to figure out what to do. Also, I think that while there are Level 1, 2, and 3 of homework, I think that it should all just be the same because most people aren't going to want to get below an A on purpose.	I liked doing the mini-memoir because I really enjoy creative writing a lot more than analytical writing, even though I am well aware that they are both really necessary, especially analytical writing. It was also good to think about a life experience and how it impacted me.
This english class is... - Interactive - Some what student driven and student input - Informative Course and or Instruction: - Focus on writing technics - SAT vocabulary word study Aspects I enjoy/agree with in this class are the Daily Do Nows to improve and work on my writing skills every class, and annotations because it helps me discover a deep and symbolic meaning of a book or piece of literature.	At the end of the first quarter I believe that I did well on analysis, content, understanding readings, and study skills.	Fishbowls are challenging where challenging for me this quarter because it was difficult to express your ideas and thoughts.	- annotations - visual way of learning, for example not just standing and talking for the whole class time
Lots of class discussions Lots of annotating and re-reading She will expect you to speak frequently in class and come up with new thoughts on the subjects we are discussing	Definitely annotating. Although it is very tedious, learned how to do advanced annotating through continuous expectations of it, and multiple homework's spent re-reading and re-annotating.	Remembering all of the different things that are needed for a paragraph! There are so many different sayings to remember things (i.e. ACQC) and it's hard for me to remember what goes under each.	Fishbowls
I would describe this course as challenging but not too challenging because there is a heavy workload but it is very manageable.	I think I became a better analytical writer because throughout this first marking period I began to understand how to go in depth and analyze literature a lot better than I ever could before.	A challenge for me this quarter was staying on top of all of my homework, tests and quizzes because I am not the best organized person and my grades would probably improve if I was a bit more organized	I enjoyed doing the fishbowl's this quarter because I am very comfortable with talking talking to others about what happened in the reading and I like to do things where I am involved rather than working alone.
This class is an english class where you are encouraged to not only work on developing your abilities as an english student, but also are pushed to further develop your "people skills". MS. Vilhotti likes to stress the importance of not only being able to understand concepts of writing, but also be able to formulate your own ideas and opinions and beable to talk about. Thus developing the "people skills" portion.	Understanding readings, and discussion skills	I study a lot for the vocab tests, use all of the quizlets and make my own picture flaw cards, however I never can seem to do well on the tests themselves, that was one of my challenges	Fishbowls about Persepolis

First Quarter Feedback and Reflection

Fri, Nov 1 07:23 AM

Room: 925251 (dvhilhotti@sch.org)

How would you describe this class? Consider your audience to be an underclassman who was considering enrolling but wanted to know more about the course or my instruction.	What do you think you did better by the end of the first quarter? Why? Consider analysis, content, reading, writing, organization, revisions, attitude, and your own goals.	What was a challenge for you this quarter? Be specific. Consider assignments, class discussion, reading, work ethic, etc.	What class activities or assignments were most helpful or enjoyable to you? Give a few details.
I would describe it as a challenging class, but enjoyable. I would tell underclassman that don't just think you watch movies and do easy classwork, this is an actual English class that is hard. I would also tell them that we do look at interesting scenes and analyze them.	I studied a lot better and was ready for more quizzes than I was in the past. I also was more respectful and didn't laugh as much. I was more focused and wanted to get a better grade in the class. I would definitely want to participate in class more. I really do love movies and television shows and think I can contribute interesting discussions in class.	A challenge for me was getting used to the material that was assigned to us because I was not familiar with any of the terms and techniques that were used to make a movie. A quiz that we took that I did not do very well on was because I didn't study very well and I didn't know the terms like I should have known them.	I really like analyzing the different scenes that we looked at, such as Blue Velvet. It was interesting to see the different symbols and shots in the scene.
The class probably isn't what an underclassman would expect. They might expect to watch movies everyday. But this class is far more analyzing and hard work than they think. This is a very interesting class, however, and if you are interested, the work will be easy.	I think that my analytical skills became quicker when looking at a shot. I think I also have figured out what i need to include when I write about a shot or scene.	Getting the homework done	When we watch movies and analyze them as a class or when we watch the film dvds and get to see the movie instead of looking at stills in a book.
This class provides an in depth look into film and its elements. Most of the class is spent preparing for the semester long project in which a scene from a movie is analyzed based on all the things that we have learned throughout the semester.	By end of this quarter, I got a much better grasp of analysis in general as well as all the elements that go along with it. The textbook and especially the DVD tutorials provided a great resource into the sometimes confusing elements of film analysis.	The most challenging part of this quarter was keeping up with some of the textbook reading. If you did not read the textbook, you would not know the essential topics of film analysis.	I liked viewing the DVD tutorials together so we could discuss them as a class after viewing them. I also liked when we viewed a scene as a class then used the notes template to analyze it as a class.
I would describe this class as demanding but interesting and a great learning experience. I've definitely learned a lot more about film than I thought I ever would.	I think I did a better job planning out my work by the end of the quarter. I got used to the flow of the class and gained a better understanding of what the teacher wanted from me. I also felt like I could better analyze films by the end of the quarter. The textbook and DVD tutorials helped a boatload.	A challenge this quarter was balancing my work with other classes and assessing how long assignments for this class would take to complete.	The class activity of watching the exposition of Blue Velvet and discussing it was enjoyable. I like class discussions about different parts of world renowned films.
It's a class that teaches you how to analyze scenes of films and the different aspects of cinema that causes it to be so thoroughly appealing to the masses.	I felt that I became much better at analyzing various scenes. During the quarter, I learned about what the different names for aspects of direction, mise-en-scene and genres of film were so I was better able to discuss them in full, intelligent written works.	Some of the reading was a challenge because I was learning entirely new concepts and given their examples and definitions for the first time. Some of the concepts were fairly difficult to understand at first due to them just being described on a page such as "cutting on edge" but the DVD tutorial helped alot with that.	The extra credit assignments to watch a film then discuss it.
Introduction to Film is a course where you analyze films. Instead of just watching movies for entertainment, you'll learn about each different aspect of how a film is put together and what that says about it. There area always underlying meanings to films that are shown purely though the different elements that make it up.	I think I did better with organization. At the beginning of the quarter it was difficult to handle the large amount of reading that was assigned. By the end, I continued to get better at spreading the reading out so that I'd have enough time to finish.	The biggest challenge for me this quarter was writing the paragraphs about films. I understood how to analyze them and talk about them, but when I had to form a sentence making an argument, it was harder. This was because I didn't know how to express my thoughts into exact descriptive words that would make the reader understand what I was seeing.	I liked watching different clips of movies the best, and then having class discussions about them. They were informative and fun to participate in as well.
This class is the analytically study of films. No you do not watch movies but you watch short clips from certain films and then talk or write about them analytically. It is a fairly challenging course but can also be quite fun once you start to understand methods and ways of films.	My content analysis was much better by the end of year. The first day of the class I had no idea what any of the film terms meant. It wasn't till the first vocabulary quiz that I finally figured out what some of them meant. Now that the first quarter is over I feel a lot more confident about my knowledge and analysis of film	The big challenge for me this quarter is my work ethic. Some days I am on top of my game, focused, and ready to learn while others I am unfocused and distracted and I am not able to get my work done	When as a class we interpret certain aspects of films such as Citizen Kane and Blue Velvet. It helped me understand more aspects of the films as well.
This class focuses on the aspects of film that contribute to the implicit meaning. The entire semester focuses on a group project of analyzing a specific scene in the group's movie. During the semester, there will be analytical writing, tests and discussion that will help grow your project.	I think my analytical writing, and my vocabulary used in it, developed immensely because I never learned about this topic prior to this class. I can now confidently write about a scene which I could not have at the start of the quarter.	At points there was an overwhelming amount of work that lacked some organization. Also, the chapter 5 test did not seem very connected to the chapter 5 work, so that was difficult. Also, the 5 sources is a challenge because not everybody printed out 5 copies, so it is hard to work on out of class.	I really enjoyed the amount of extra credit opportunities and the ability to make up tests.
Very laid back, but informative. There isn't ever too much stress, but at the same time, the work load is sufficient.	I think I got better in my participation in class, and not being as disruptive. Also my writing seemed to improve as I continued to write more and more things.	My work ethic was a little bit of a problem, but I seem to be doing better. I also had a tough time not calling out, or being disruptive, all of which i am improving on.	I like the group exercises. They give us a chance to be mature enough to work in a group, but also divide the responsibilities up so that what we are working on ends up completed.
This class has a very relaxed feel to it, but there is a lot of work. Ms. Vilhotti is a very flexible teacher just as long as you talk to her before hand. Always check Haiku for what is do and stay on top of your work.	I think that I am starting to prove points better in my writing. I am starting to feel more comfortable with getting new information and finding something right away to prove.	A challenge for me this quarter was the inclass writings	My favorite class activity was when we watched the short clips then analyzed them